

Primary 6 Parents' Briefing



21 January 2022

Presented by Mdm Shanthi Deena, HOD English Language



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Primary 6 Parents' Briefing 2022

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Your questions will be addressed during the Q&A segment.



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Outline of Presentation

- Overview of Primary School Leaving Examinations (PSLE)
- Direct School Admission (DSA)
- Choice of Secondary Schools



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Primary School Leaving Examination (PSLE)



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PSLE : A Useful Checkpoint

- Understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level
- Enables posting to secondary schools by merit
- Places pupils into different courses according to their academic ability
- Syllabus and information on each subject is available on SEAB website
<https://www.seab.gov.sg/home/examinations/psle>



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PSLE Examination Dates



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Key Examination Dates

Examination	Date
Oral Examinations	11 August & 12 August
Listening Comprehension	16 September
Written Examination	29 September – 5 October



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How PSLE Scoring Works



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PSLE Scoring (from 2021)

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

- Reduces fine differentiation at a young age
- Recognises students' level of achievement



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Scoring Bands

- The PSLE score is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).

Subject	Score
English	AL3
Mother Tongue	AL2
Mathematics	AL1
Science	AL2
Total	8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL and MA



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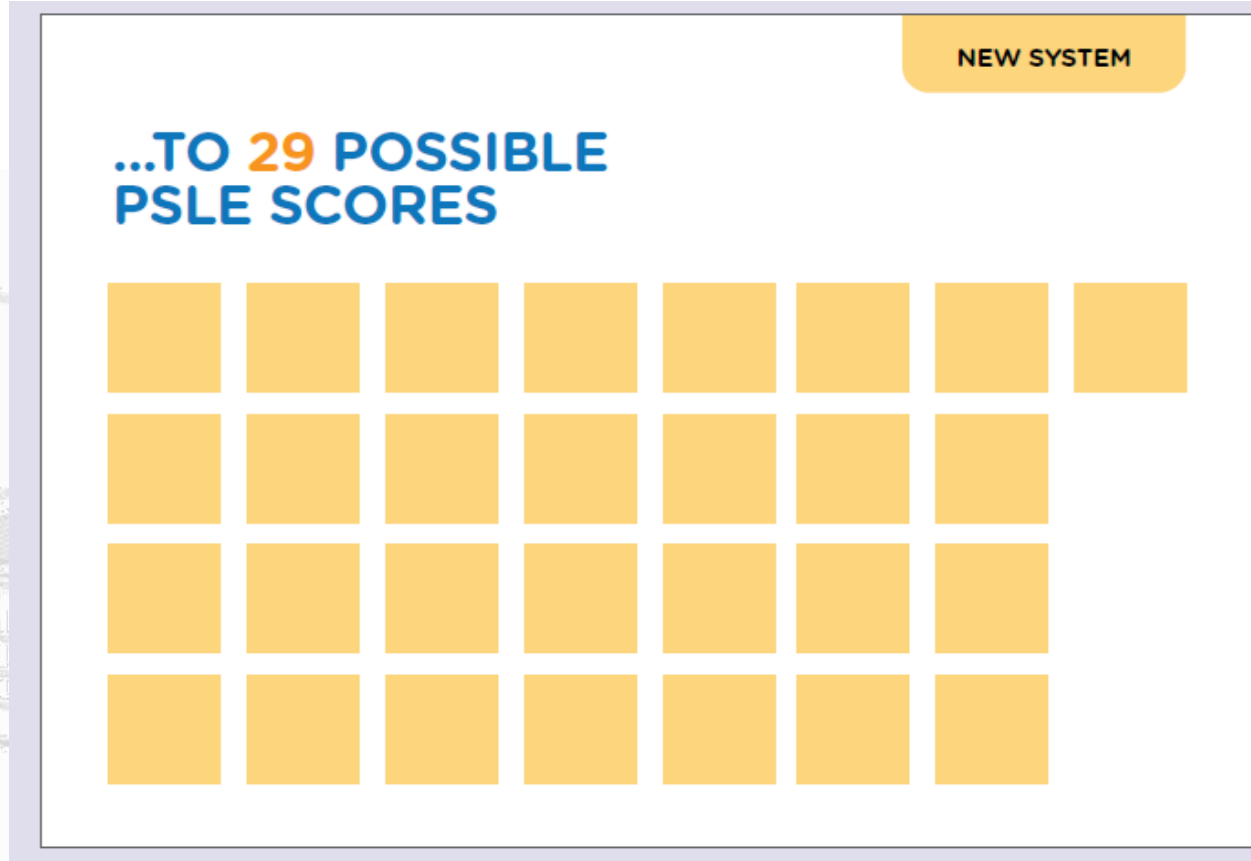
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Scoring Bands

Students with similar scores in each subject will be grouped into wider bands measured in Achievement Levels (ALs).



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Scoring for Foundation Level Subjects



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Grading of Foundation Subjects

- Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Reflects a student's level of achievement

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30



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Foundation Level Subject Grades

- Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Based on the learning and assessment load of the subjects
- Inform students of their readiness to access the curriculum at the secondary level

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



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Scoring of Foundation Subjects for S1 Posting

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may take subjects at a higher level.

ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA



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How S1 Posting Works



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Choice Order of Schools will Matter More

- Students will continue to be posted to a secondary school based on academic merit (overall PSLE score).
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**



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EXAMPLE:

4 students - Jane, Bryan, Mary and John, are vying for the last places in School A and School B.

Jane
Singapore
Citizen



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JANE'S
SCHOOL CHOICES

1. School A

2. ...


3. ...

4. ...

5. ...

6. ...

Bryan
Singapore
Citizen



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BRYAN'S
SCHOOL CHOICES

1. School B

2. School A


3. ...

4. ...

5. ...

6. ...

Mary
Singapore
Citizen



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MARY'S
SCHOOL CHOICES

1. School A

2. School B


3. School C

4. ...

5. ...

6. ...

John
Singapore PR



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JOHN'S
SCHOOL CHOICES

1. School A

2. School B

3. School D

4. ...

5. ...

6. ...

Students with better scores will be posted first

Jane will be posted first as she has a better PSLE score, and will be posted to School A.

As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.

Tie-breaker 1:
Citizenship

Bryan and Mary are Singapore Citizens and will have a priority to enter School B.

John will be tie-broken out as he is a Permanent Resident. With no places in School B, John will be considered for School D.

Tie-breaker 2:
Choice order of schools

As Bryan ranked School B higher than Mary in his choice order of secondary schools, he will be posted to School B.

Since the last place of School B is taken by Bryan, Mary will be considered for School C.

Tie-breaker 3:
Computerised balloting

Eligibility for HMTL in Secondary Schools



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Eligibility for HMTL in Secondary Schools

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



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Use of HCL for Admission into SAP Schools



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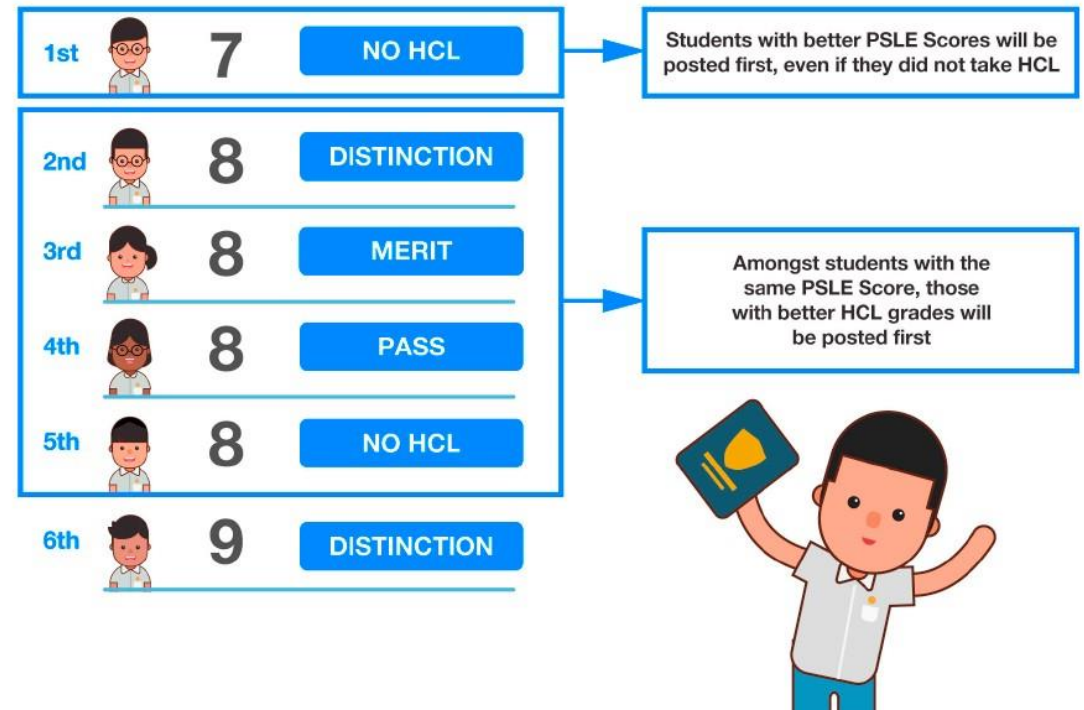
Use of HCL into SAP Schools

- Students with better PSLE scores will be posted first, even if they did not take HCL
- Amongst students with the same PSLE score, those with better HCL grades will be posted first.
- This posting advantage applies before the tie-breakers for S1 posting.

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:



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Scoring for MTL Exempt



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Scoring for MTL Exempt

- PSLE result slip will only reflect the three subjects they have taken.
- For Secondary 1 posting, students will need an assigned MTL score so that they have a PSLE score comprising four subjects.
- The assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science, including those taking Foundation MTL
 - Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.



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Progression Path of Primary School Pupils After PSLE



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Entering a Secondary School

DSA-Sec	PSLE/S1 Posting Exercise
<ul style="list-style-type: none">Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognisesAllows students to access school programmes to develop their talents	<ul style="list-style-type: none">Based on a student's PSLE scoreMost students enter secondary schools this way



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What is DSA (Sec)?

- Allows students to apply to some schools before taking the PSLE
- Students apply based on their talent in sports, CCAs and specific academic areas.
- Widens the criteria for admission to secondary schools on the basis of talents and achievements
- Promotes holistic education
- If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:
 - Submit school choices during the Secondary 1 (S1) posting process.
 - Transfer to another school



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Eligibility

Students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, Mathematics and Engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



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Is DSA right for your child?

Talent

Commitment

Yes, if your child has **talent** in an area which a school offers the DSA in.

Passion

Yes, if your child is **passionate** about and **committed** to developing his/her strength in that area in that school.



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What are schools looking for?

- Different set of selection considerations and processes
- For example, auditions, trials, tests, selection camps, portfolios, personal statements.

Talent, passion, commitment	Strong personal qualities	Good academic fit
Submit a portfolio showcasing your child's talent and achievements e.g. participation in Junior Sports Academy or other competitions	Look at your child's CCA record, participation in Values-In-Action (VIA) programmes or personal statements.	Look at your child's Primary School results.



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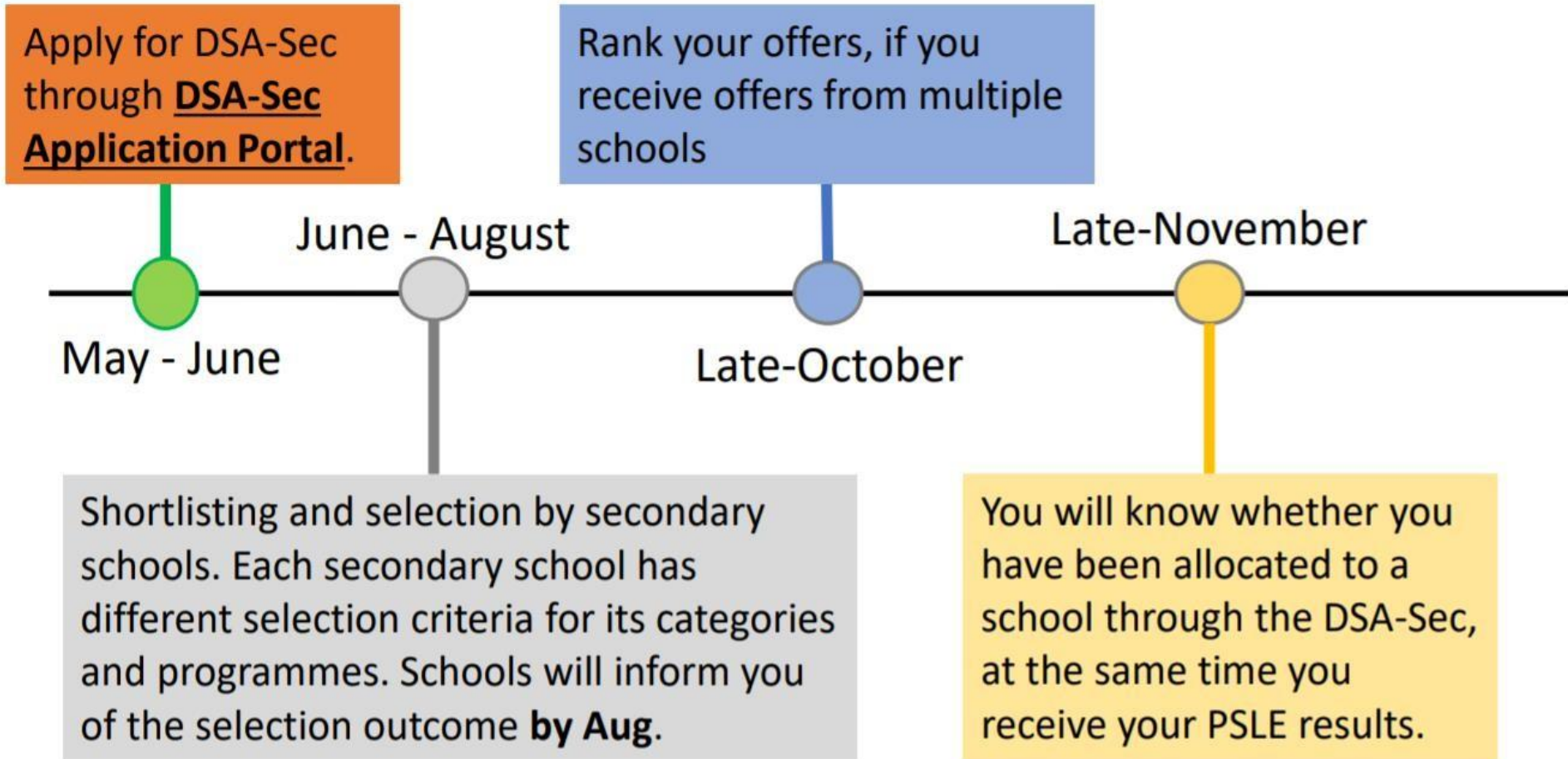
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Timeline for DSA-Sec



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Choosing a Secondary School



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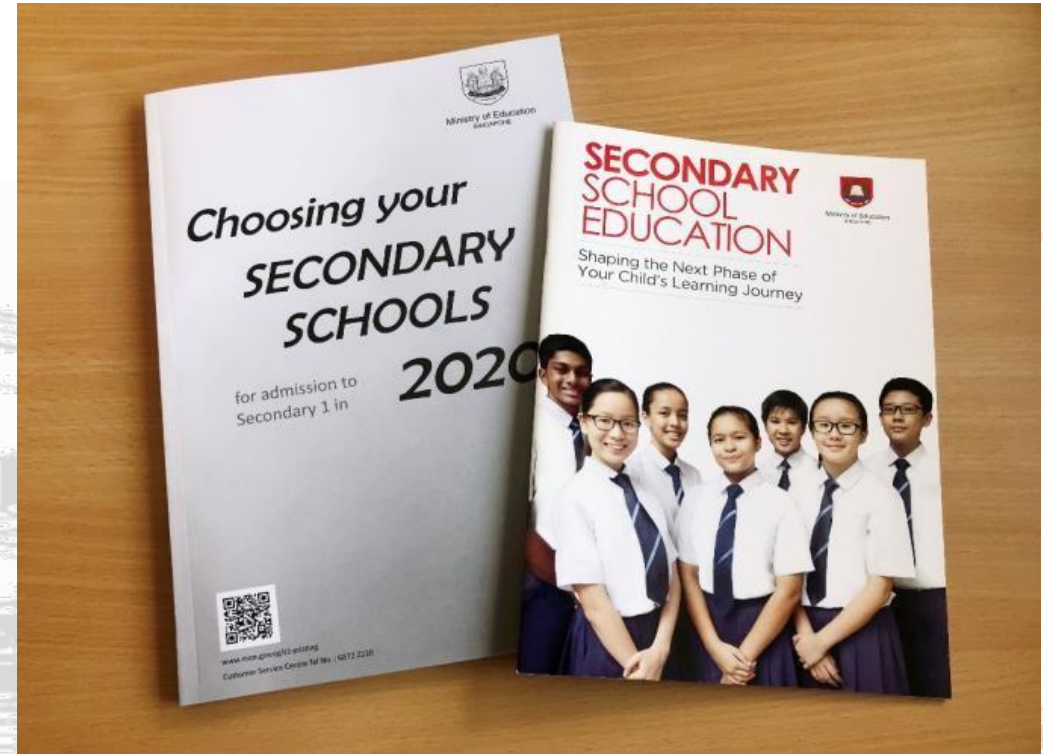
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Choosing a Secondary School

- Parents play a vital role in helping their children decide how to map an education pathway that will best fit him/her



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Choosing a Secondary School

Involve your
child in the
decision

Distance
Factor

Academic Fit

Distinctive
Programmes
and CCAs

Visit school
websites and
open house



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Considerations in the Choice of School

(1) Personal Considerations

- What are the strengths, interest and learning style of my child?
- Based on my child's results, which schools can my child select?

(2) Academic Considerations

- How does my child's PSLE results compare to the previous year's score
- Is the school learning environment right for my child?

(3) School Factors

- Does the school offer programmes, CCAs and niche areas which will bring out the best in my child?
- How far is the school from my home? Will my child be able to take the bus or MRT?



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Resources

- **MOE SchoolFinder tool** - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet given to students in Primary 6.
- **Open Houses** - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.

MOE
SchoolFinder Tool



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**“Our children are gifts to us.
Their worth is not
measured by any score.
Neither is our love for them.
Let them know this
everyday.”**



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Panel of Key Personnel

Name	Designation
Mr Enoch Lau	Principal
Mr Sunny Ho	Vice-Principal
Mr Muhammad b Ali	Year Head, Upper Primary
Mdm Shanthi Deena	HOD, English Language & Social Studies
Mr Jeremy Lee	HOD, ICT & Mathematics
Mr Seet Chia Song	HOD, Mother Tongue Languages



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<https://go.gov.sg/parentsbriefing202>

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Thank You

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