

# P2 Parents' Briefing

21 January 2022

*Gentle reminder to log in as such: 'e.g. 2Di\_(your child's name)' to facilitate the breakout sessions later.*

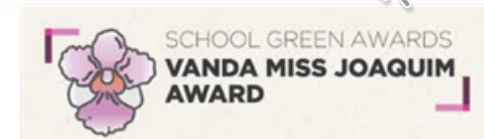


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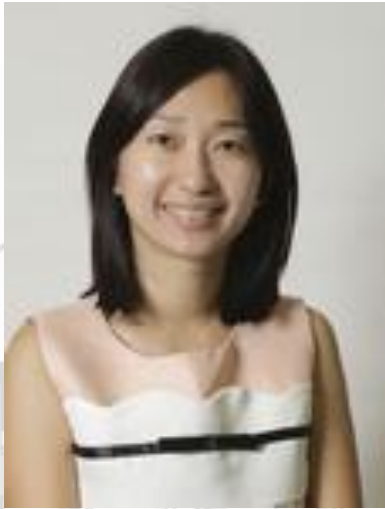
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# WELCOME, Parents!



*Mrs Cheah Yin Hui*

**Assistant Year Head - Primary 2**

[cheah loo hui hui@moe.edu.sg](mailto:cheah loo hui hui@moe.edu.sg)



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# Strong Support Network - P2

**AYH +...**

## Form Teachers

## School Counsellor

*2 Courage*



Mdm Mahanom  
Daing Basok



Ms Won Min Ting



Ms Kim Han Ip

*2 Diligence*



Ms Farahiyah  
Dina Osman



Ms Leng Han



Ms Kavithasri d/o Anandan

*2 Honesty*



Ms Hiang Cheng Woon



Mr Andrew Leung



Mdm Aidah bte Hosni

*2 Teamwork*



Mrs Chua Xing Xuan



Mrs Katherine Cheong

## Allied Educators (Learning and Behavioural Support)



Ms Tay Zhen Ping



Ms Koh Shu Yi

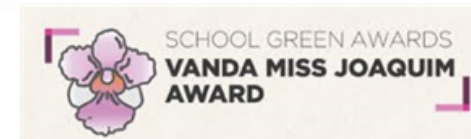


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# Overview

- Principal's Address
- Key Milestones for P2
- Key Programmes
- School Support
- Home-School Partnership
- Interaction with Form Teachers



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# Principal's Address



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# Key Milestones for P2

## Goals of CCE 2021

**Good  
Character**

**Resilience  
&  
Well-Being**

**Active  
Citizenship**

**Future-  
Readiness**



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# Key Milestones for P2

## CCE Focus

01 Positive Teacher - Student Relationships

02 Peer Support & Relationships

03 Student Voice & Ownership

04 Adult role modelling and Consistent & Coherent messaging



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VANDA MISS JOAQUIM  
AWARD

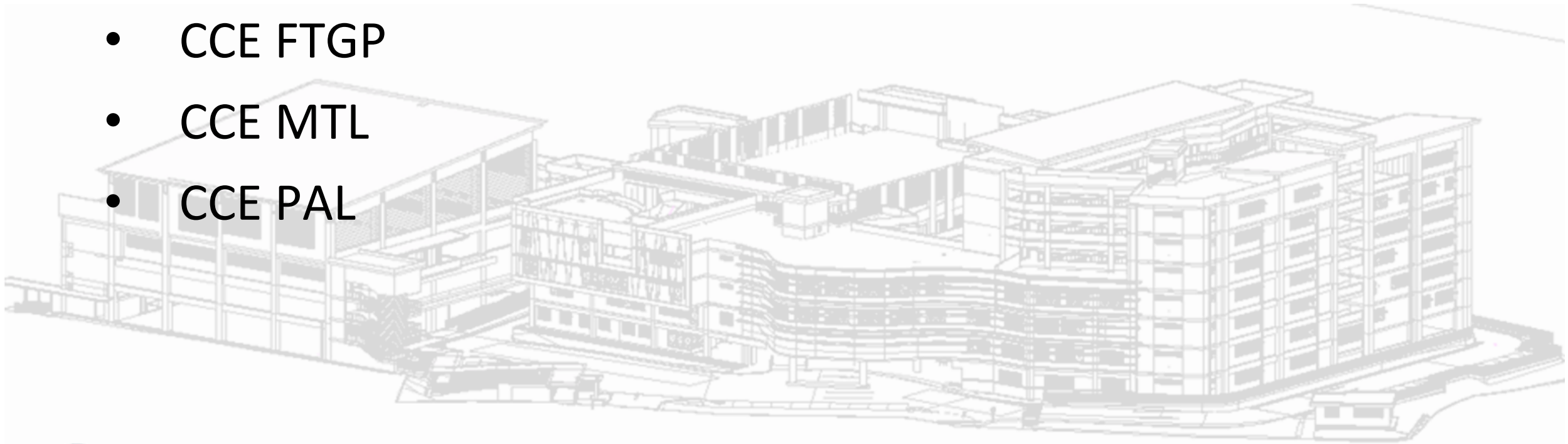




# Key Milestones for P2

## CCE Lessons

- CCE FTGP
- CCE MTL
- CCE PAL



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# Key Milestones for P2

## Bite-sized Assessment

- Learning Outcomes
- Different checkpoints to gather information for progress
- Please refer to the weighed assessment letter sent via PG on 12 Jan 2022



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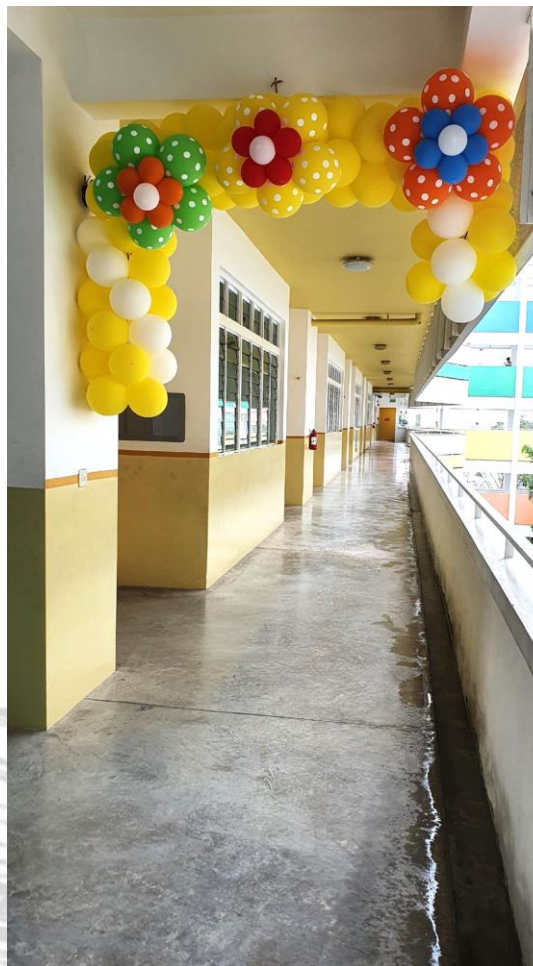


# Key Programme for P2



**Start Right Smile Bright  
Programme**



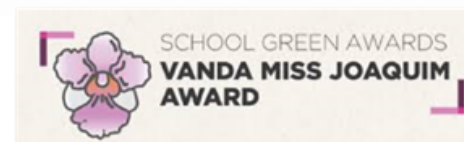


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Stay safe

# Welcome Note

An amazing P2 journey starts today. You will have lots of fun learning together with your friends and teachers.

This is a little special gift to kick off the year. Do you know what the items symbolise? Share your thoughts with me when I meet your class.

Let's have a fun and awesome 2022 together!

Mrs Cheah Loo YH  
On behalf of SDT (GYPS)



to our awesome student  
**Hooray!**

Refuel & recharge



Energizer

SMM

Be there for your friends

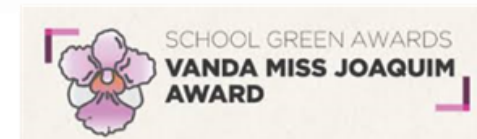


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# Start Right, Smile Bright

*Dedicated first 2 days of each term*

## Start Right

- Set expectations for the academic year/term
- Habits forming through Gamification – Model Class Challenge
- Study Skills workshop (Term 2 and 3)

## Smile Bright

- Joy of school
- Caring environment
- Foster greater friendship bonds and build teacher-student relationships

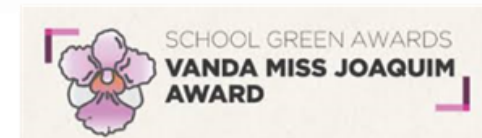


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# Key Programme for P2

## Study Skills

- 2-session (4 hr) workshop conducted in Term 2 and Term 3.
- Students will learn effective study skills (such as organizational skills)
- Apply these skills to promote or improve their learning capabilities to achieve better performance and results.



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# Key Programme for P2

## Mini Trampoline



- Intent is to promote the sports as a life-long leisure activity for pupils
- One day mini trampoline clinic :
  - To introduce trampoline aerobics to Primary 2 pupils
  - Teaches fundamentals and safety aspects of the sport

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# Key Programme for P2



## Drumming

- 4-hour training programme conducted by specialised music teachers for all P2 classes
- A post exam programme to expose P2 students to different music forms



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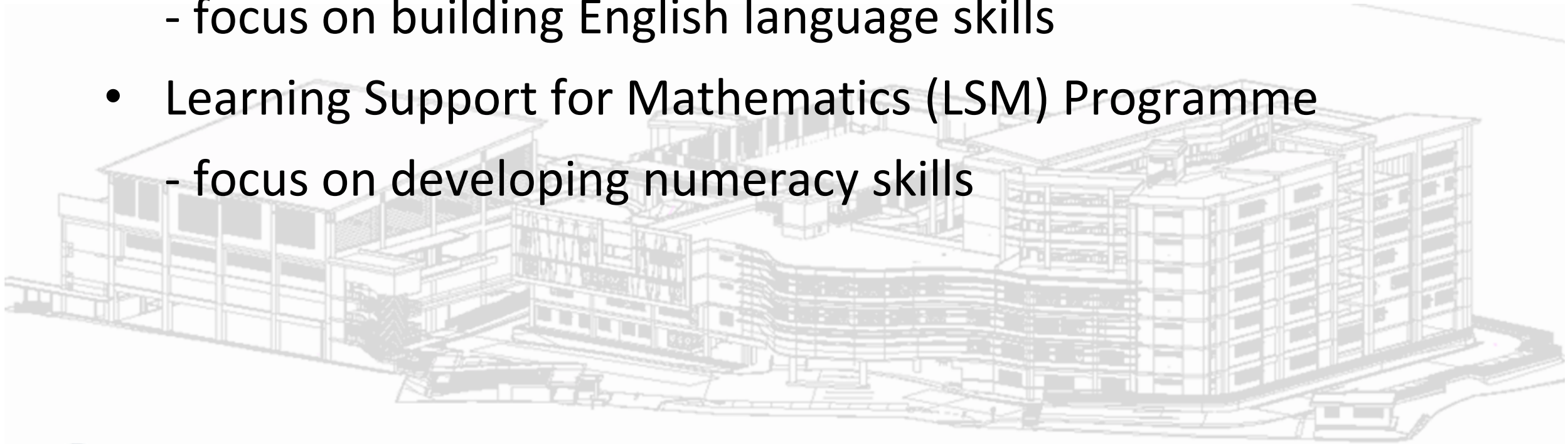


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# School Support Programme

- Learning Support Programme (LSP)
  - focus on building English language skills
- Learning Support for Mathematics (LSM) Programme
  - focus on developing numeracy skills



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# SPACE

<b>S</b> upport	Provide constructive feedback and be willing to listen
<b>P</b> roblem Solve	Reflect on setback together Guide your child to develop solutions
<b>A</b> ffirm	Affirm strengths and effort
<b>C</b> heer	Cheer your child on for every effort put in & celebrate all successes
<b>E</b> mpower	Involve your child in decision-making Encourage your child to voice his/her ideas



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# Home-School Partnership

## Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home learning support**

- *Have a specific place for items to be signed by parents*
- *Set an early bedtime*
- *Read with your child*
- *Set them housework etc.*
- *Monitoring device usage and screen time*

- **Study area**

- *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*

*By having good home routines, you are setting your child up for life.*

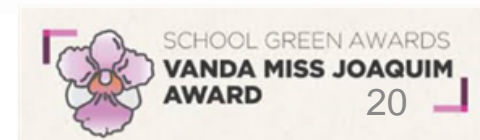


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# Home-School Partnership

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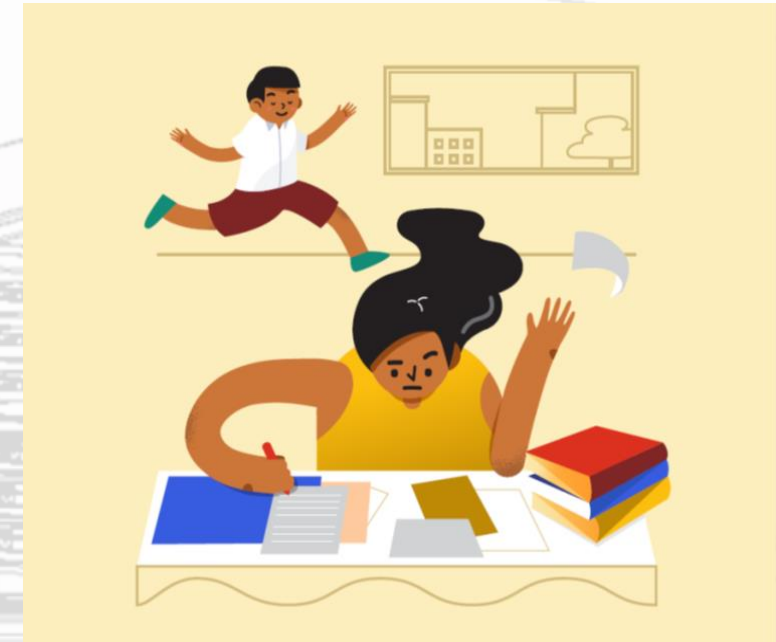
- **Home learning support**

- *Parents complement school practices in terms of homework and learning support (if your child needs it)*

- **Nurture independent learner**

- *Students should show parents what they have noted down in their Student Handbooks*

***If you do your child's homework, he/she will lose the opportunity to learn.***



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# Home-School Partnership

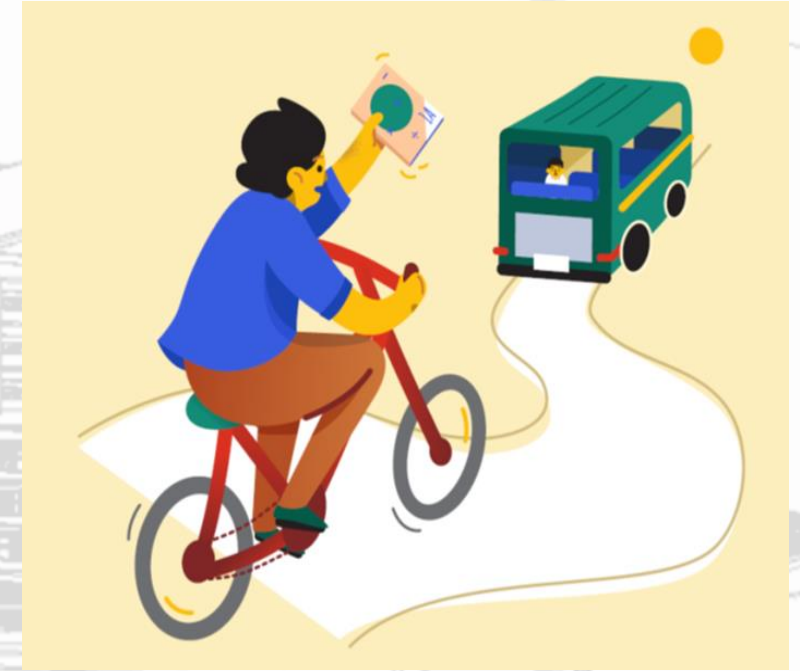
## Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Allow failure**

- *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. Do not bring items to school for your child if he/she has forgotten it.*

*By letting your child forget, you are helping him/her remember*



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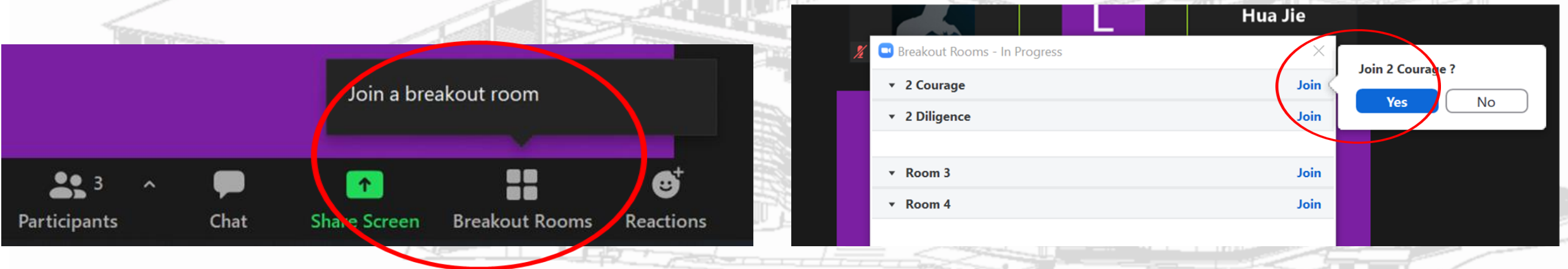


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# Interaction with Form Teachers

*Please select the Breakout Rooms according to your child's form class.*



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