

Primary 6 Parents' Briefing

29 January 2021

Presented by Mrs Long, HOD Science



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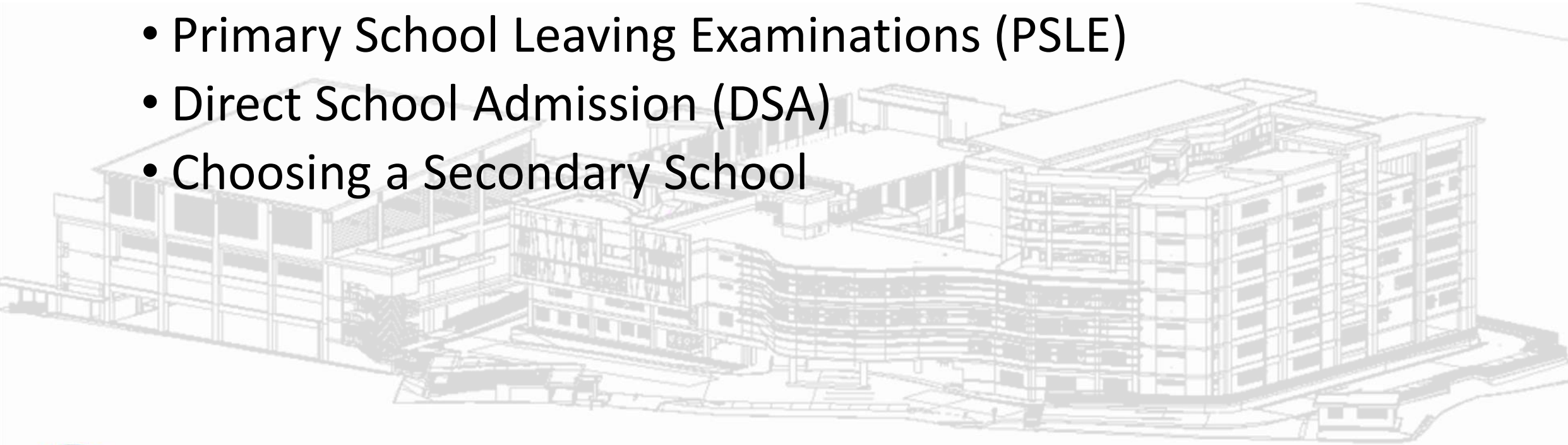
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Outline

- P6 Key Programmes
- Partnership with Parents
- Primary School Leaving Examinations (PSLE)
- Direct School Admission (DSA)
- Choosing a Secondary School



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P6 Key Programmes



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P6 Study Skills Workshop

- 2-session workshop conducted in Term 1 and Term 3.
- Equip students with the strategies for effective time and stress management to improve student learning capability leading to greater motivation to achieve better performance.
- Equip students with the necessary examination skills so that they are prepared for the milestone examination.



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P6 Graduation Concert

- Showcase of students' talents of art forms learnt from P1
- Platform to build teamwork, resilience, courage



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Co-Curricular Activities

- CCA is an integral part of holistic education in GYPS.
- CCA will restart with Safe Management Measures to ensure students will continue to learn in a safe manner.
- P6 students will step down from their CCAs at the end of Term 2 to focus on the PSLE preparations.



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Support Programmes

Holiday Lessons

Term	Date	Time
2	24 June 21 (Thur) 25 June 21 (Fri)	0800-1230
3	9 September 21 (Thur) 10 September 21 (Fri)	0800-1230



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Support Programmes

- Remediation carried out in the afternoon for selected students who require additional support.

Subject	Day	Time
English	Monday	3 p.m. - 4 p.m.
Science	Monday	2 p.m. – 3 p.m.
Mathematics	Tuesday	2 p.m. to 3.30 p.m.
Mother Tongue Languages	Thursday	2 p.m. to 3.30 p.m.



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Parent-School Partnership



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Support from Parents

- Check your child's handbook daily for homework assignments
- Create a conducive environment for studying and completion of homework
- Help your child manage his/her time, supervision on computer usage
- Reinforce good study habits and attitude
- Balance tuition, enrichment and CCA
- Ensure that your child has sufficient sleep
- Communicate to your child daily



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Support from Parents

S upport	Provide constructive feedback and be willing to listen Allow space and time for de-stress Work in partnership with the teachers to support your child
P roblem Solve	Reflect on setbacks together Guide your child to develop solutions
A ffirm	Affirm strength and effort Value their effort and not only results
C heer	Cheer your child on for every effort put in Celebrate all successes
E mpower	Involve your child in decision-making Encourage your child to voice his/her ideas Set realistic targets : PSLE results, secondary schools



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Primary School Leaving Examination (PSLE)



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PSLE : A Useful Checkpoint

- Understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level
- Enables posting to secondary schools by merit
- Places pupils into different courses according to their academic ability
- Syllabus and information on each subject is available on SEAB website
<https://www.seab.gov.sg/home/examinations/psle>



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Examination Dates



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Preliminary Exam Dates

Examination	Date
Oral Examinations	26 July, 27 July
Composition (EL & MTL)	16 August
Listening Comprehension English	19 August
Listening Comprehension MTL	23 August
Written Examination	18 August – 24 August



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PSLE Exam Dates

Examination	Date
Oral Examinations	12 August, 13 August
Listening Comprehension	17 September
Written Examination	30 September – 6 October
Marking Exercise	18 to 21 October



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Changes to the PSLE Scoring and S1 Posting from 2021



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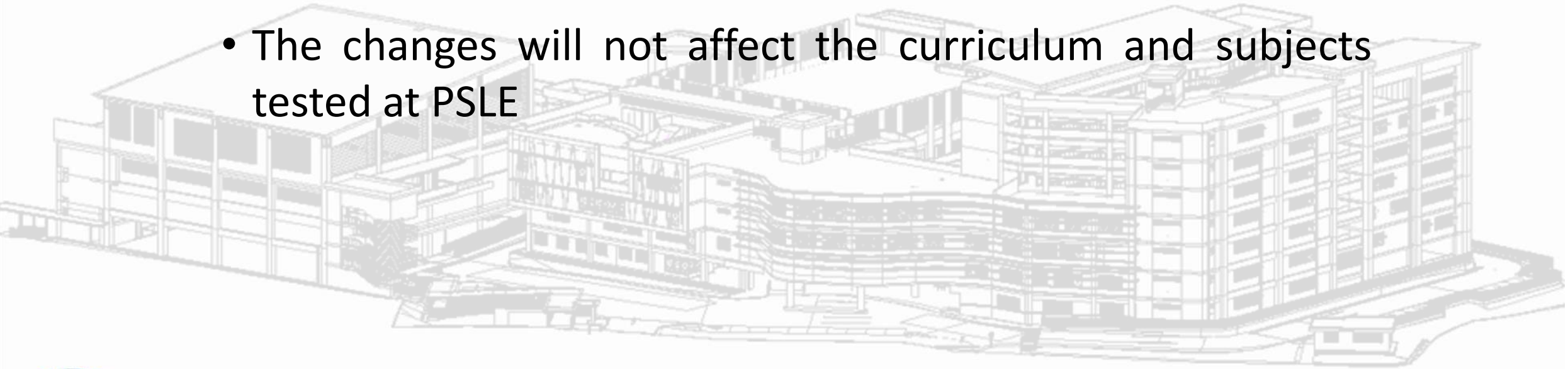


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Aims of Changing the Scoring System

- Reduces fine differentiation at a young age
- Recognises students' level of achievement, regardless of how their peers have done
- The changes will not affect the curriculum and subjects tested at PSLE



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How PSLE Scoring Works



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From T-Score to Wider Scoring Bands

- Reduces fine differentiation at a young age
- Reflects a student's individual level of achievement

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



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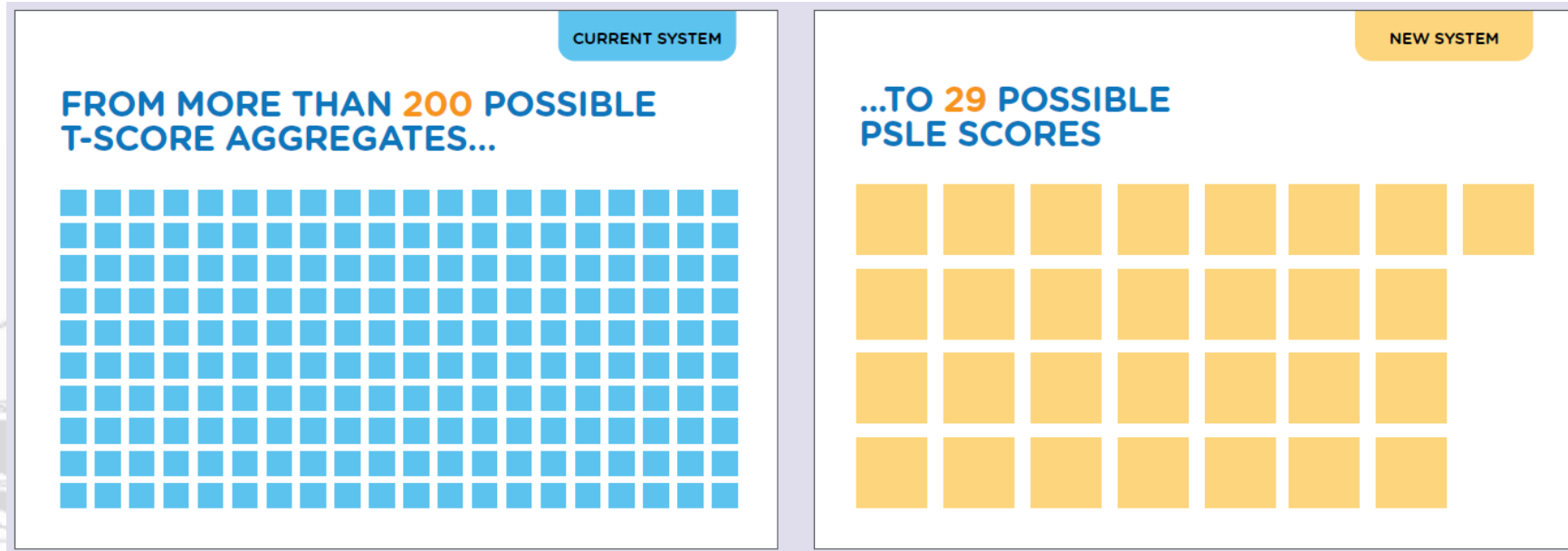


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From T-Score to Wider Scoring Bands

Students with similar scores in each subject will be grouped into wider bands measured in Achievement Levels (ALs).



Students' scores are differentiated finely. Students can have a T-score aggregate of less than 80 to more than 280, which gives **more than 200 possible different T-score aggregates**.

Students will be placed in fewer groups of PSLE Scores. Students' PSLE scores (the sum of the AL for each subject) will range from **4 to 32**, which gives **29 possible different scores**.



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From T-Score to Wider Scoring Bands

- PSLE score obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).

ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL and MA



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Why are the AL Bands not Even?

- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way students learn.
- When we learn something new, after some practice, we find ourselves improving significantly.
- As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice
- ALs help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



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In Summary

What Remains

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

What Changes

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.



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Scoring for Foundation Level Subjects



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Grading of Foundation Subjects

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.
- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30



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Foundation Level Subject Grades

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



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Scoring of Foundation Subjects for S1 Posting

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may take subjects at a higher level

ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA



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How S1 Posting Works



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Choice Order of Schools will Matter More

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**



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EXAMPLE:

4 students - Jane, Bryan, Mary and John, are vying for the last places in School A and School B.

Jane
Singapore
Citizen



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JANE'S
SCHOOL CHOICES

1. School A

2. ...


3. ...

4. ...

5. ...

6. ...

Bryan
Singapore
Citizen



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BRYAN'S
SCHOOL CHOICES

1. School B

2. School A


3. ...

4. ...

5. ...

6. ...

Mary
Singapore
Citizen



20

MARY'S
SCHOOL CHOICES

1. School A

2. School B


3. School C

4. ...

5. ...

6. ...

John
Singapore PR



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JOHN'S
SCHOOL CHOICES

1. School A

2. School B

3. School D

4. ...

5. ...

6. ...

Students with better scores will be posted first

Jane will be posted first as she has a better PSLE score, and will be posted to School A.

As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.

Tie-breaker 1:
Citizenship

Bryan and Mary are Singapore Citizens and will have a priority to enter School B.

John will be tie-broken out as he is a Permanent Resident. With no places in School B, John will be considered for School D.

Tie-breaker 2:
Choice order of schools

As Bryan ranked School B higher than Mary in his choice order of secondary schools, he will be posted to School B.

Since the last place of School B is taken by Bryan, Mary will be considered for School C.

Tie-breaker 3:
Computerised balloting

Eligibility for HMTL in Secondary Schools



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Eligibility for HMTL in Secondary Schools

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



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Use of HCL for Admission into SAP Schools



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Use of HCL into SAP Schools

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	



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Scoring for MTL Exempt



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Scoring for MTL Exempt

- For students who are exempted from MTL, their PSLE result slip will only reflect the three subjects they have taken.
- For Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science, including those taking Foundation MTL while maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.

Progression Path of Primary School Pupils After PSLE



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Entering a Secondary School

DSA-Sec	PSLE/S1 Posting Exercise
<ul style="list-style-type: none">Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognisesAllows students to access school programmes to develop their talents	<ul style="list-style-type: none">Based on a student's PSLE scoreMost students enter secondary schools this way



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Direct School Admission (DSA)



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What is DSA (Sec)?

- Allows students to apply to some schools before taking the PSLE.
- Students apply based on their talent in sports, CCAs and specific academic areas.
- Widens the criteria for admission to secondary schools on the basis of talents and achievements
- Promote holistic education
- If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:
 - Submit school choices during the Secondary 1 (S1) posting process.
 - Transfer to another school



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Eligibility

Students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



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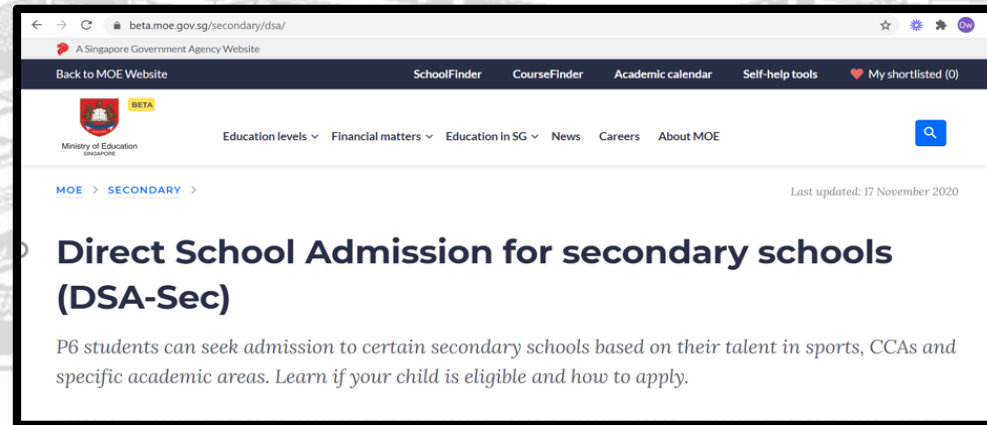
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How to Apply?

- Apply through the portal via one of the parent's SingPass login
- Each applicant can choose up to 3 schools and three talent areas
- Explore schools with developmental programmes for their talent area by visiting schools' websites and attending open houses

<https://beta.moe.gov.sg/secondary/dsa/>



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Is DSA right for your child?

Talent

Commitment

Yes, if your child has **talent** in an area which a school offers the DSA in.

Passion

Yes, if your child is **passionate** about and **committed** to developing his/her strength in that area in that school.



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What are schools looking for?

- Different set of selection considerations and processes
- For example, auditions, trials, tests, selection camps, portfolios, personal statements.

Talent, passion, commitment	Strong personal qualities	Good academic fit
Schools may ask your child to submit a portfolio showcasing your child's talent and achievements e.g. participation in Junior Sports Academy or other competitions	Schools may look at your child's CCA record, participation in VIA or personal statements.	Schools may look at your child's Primary School results.



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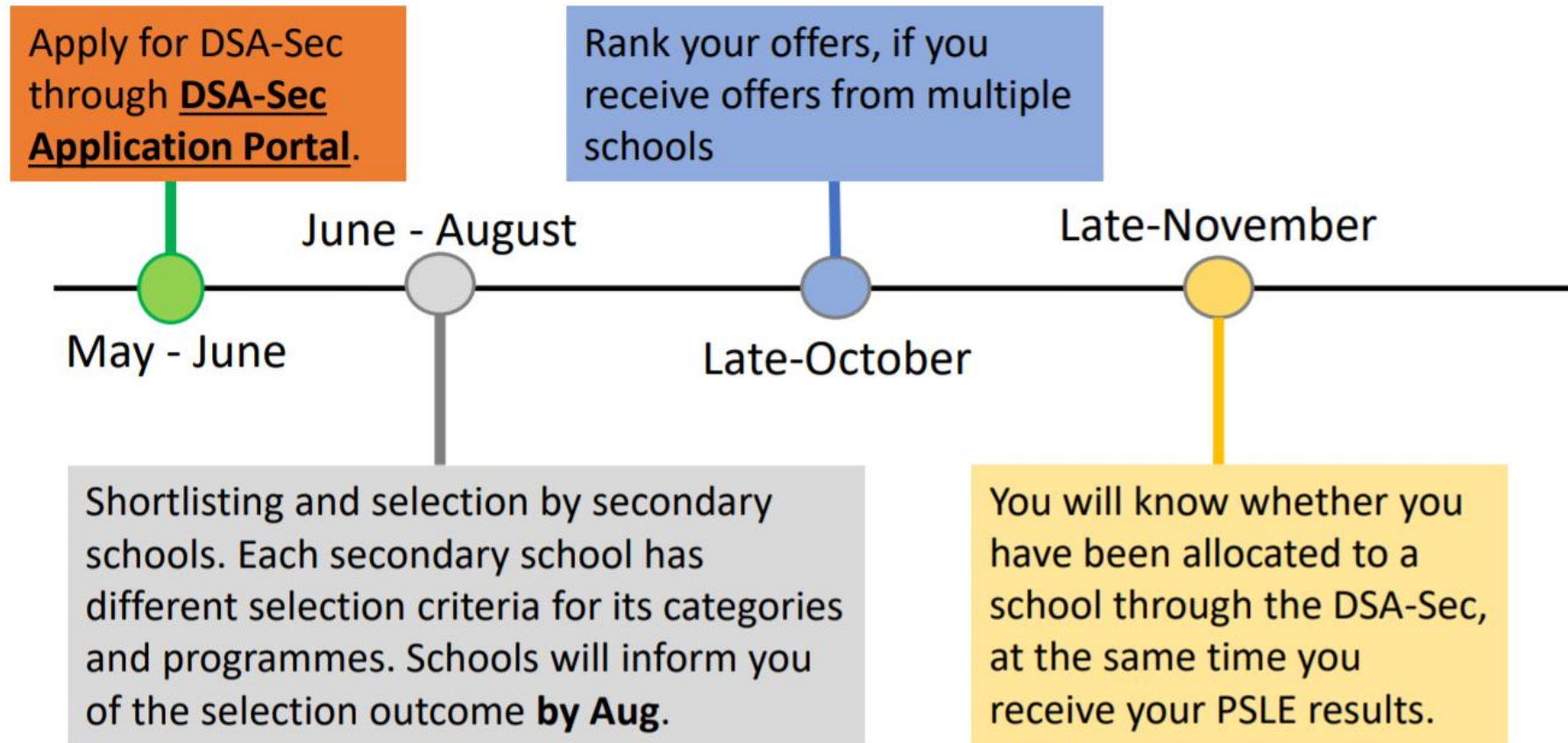
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Timeline for DSA-Sec



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If I have a DSA Confirmed Offer, does it mean that my PSLE results will not matter?

- Your PSLE results will still be used to determine the secondary school course you are eligible for [i.e. Express, Normal (Academic), Normal (Technical)]
- Even if you have a Confirmed Offer, you must qualify for a course offered by the school to be successfully admitted through the DSA.



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Indicative Achievement Level Cut-off Point for Different School Types



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Indicative AL Cut-off Point for Schools

- MOE is providing more information on indicative AL COP ranges for different school types, generated based on data from the 2019 S1 Posting Exercise.
- AL COP for a school may vary from year to year, depending on students' PSLE results and their school choices for that year's S1 Posting Exercise.
- Information on individual secondary schools' indicative AL COPs will be released in first half of 2021. These AL COPs will be derived from the PSLE Scores and choice patterns of the 2020 S1 Posting Exercise.



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Indicative AL Cut-off Point Ranges for Different School Types

Government & Government-aided Schools

These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.

Course	Indicative AL COP range for 2019 PSLE
Express (Integrated Programme (IP))	7 – 9
Express (O-level)	8 – 22
N(A)	22 – 25
N(T)	26 – 30



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Indicative AL Cut-off Point Ranges for Different School Types

Autonomous Schools These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	7 – 9
	Express (O-level)	8 – 16
	N(A)	22 – 25
	N(T)	26 – 29
Independent schools These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	6 – 8
	Express (O-level)	8 – 10



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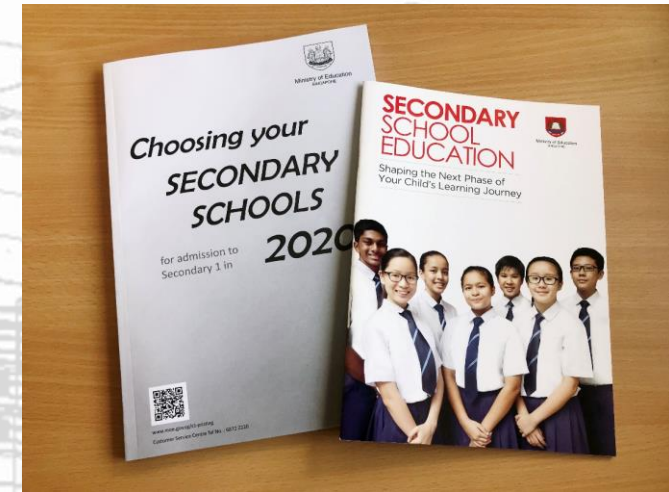
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Choosing a Secondary School

- Parents play a vital role in helping their children decide how to map an education pathway that will best fit him/her



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Choosing a Secondary School

Involve your child in the decision

Distance Factor

Academic Fit

Applied Learning Programme (ALP) and Learning for Life Programme (LLP) and match it with your child's interest

Visit school websites and open house



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Considerations in the Choice of School

(1) Personal Considerations

- What are the strengths, interest and learning style of my child?
- Based on my child's results, which schools can my child select?

(2) Academic Considerations

- How does my child's PSLE results compare to the previous year's Sec 1 posting aggregates of the school?

(3) School Factors

- Does the school offer programmes, CCAs and niche areas which will bring out the best in my child?
- How far is the school from my home? Will my child be able to take the bus or MRT?



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Resources

MOE
SchoolFinder Tool



- **MOE SchoolFinder tool** - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet given to students in Primary 6.

- **Open Houses** - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.



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“Our children are gifts to us.
Their worth is not
measured by any score.
Neither is our love for them.
Let them know this
everyday.”



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<https://go.gov.sg/parentsfeedbackform>

Thank You

Please scan the QR Code to complete the feedback form.



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