

P3 Parents' Briefing

21 January 2022

Please ensure that you know your child's class to facilitate the breakout sessions later.

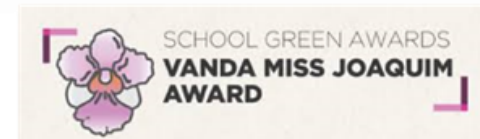


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WELCOME, Parents!



Mrs Lim-Chew Hua Jie

**Assistant Year Head -
Primary 3**

chew_hua_jie@moe.edu.sg



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Strong Support Network - P3

Form Teachers

3 Courage



Ms Trupti Vikas Palkar



Ms Bianca Ang Hui Ying

3 Loyalty



Ms Chrisnita d/o Baliram



Mr Herman B Hassan

School Counsellor



Ms Kavithasri d/o Anandan

Allied Educators (Learning and Behavioural Support)

3 Teamwork



Ms Tan Pei Ming Elizabeth



Ms Devi d/o Krishnan



Ms Tay Zhen Ping



Ms Koh Shu Yi

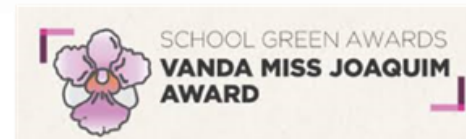


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Overview

- ❖ Principal's Address
- ❖ Key Milestone
- ❖ Key Programmes
- ❖ School Support
- ❖ Home-School Partnership
- ❖ Interaction with Form Teachers

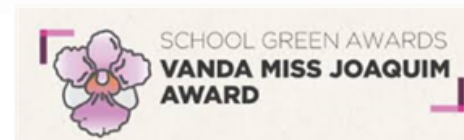


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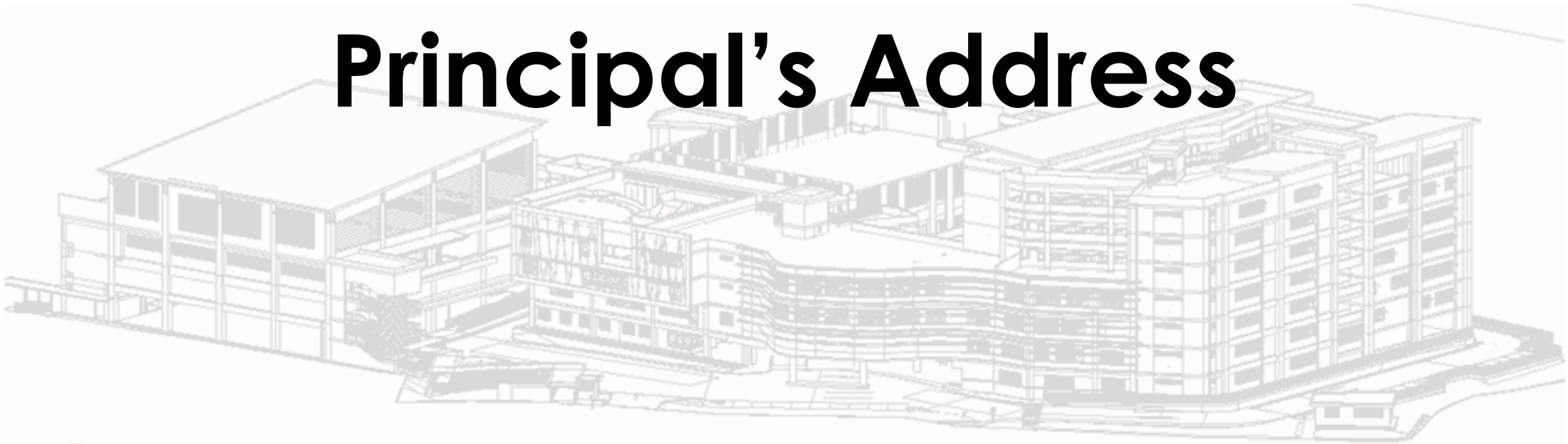
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Principal's Address



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Key Milestone for Primary 3



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Key Milestone for P3

Co-Curricular Activity

- Part of holistic education in GYPS
- Develop CCA-specific skills
- Build character and core values
- Learn to work with others
- Discover personal interests
- Develop their talents
- Face to Face CCA will resume with Safe Management Measures



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Key Milestone for P3

Co-Curricular Activity

	Performing Arts	Sports & Games	Clubs & Uniform Groups
Monday 2.00pm – 4.00pm / 5.00pm*	International Dance* Angklung & Kulintang* A#* (Talent Development in Music)	Badminton* (Dev't Groups & School Team) Basketball* (Dev't Groups & School Team) Wushu	Brownies InfoComm Club Science & Environmental Club Visual Art Club

	Performing Arts	Sports & Games	Clubs & Uniform Groups
Thursday 2.00pm – 4.00pm / 5.00pm*	International Dance* Angklung & Kulintang* A#* (Talent Development in Music)	Badminton* (School Teams) Basketball* (School Teams) Wushu	Weiqi

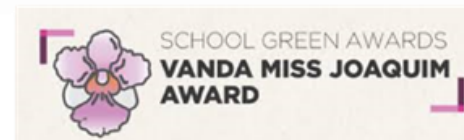


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Key Milestone for P3

Gifted Education Selection

- Intent : To identify suitable students with high intellectual potential
- **Screening Exercise: 17 August 2022 (Wednesday)**
 - For enrolled Primary 3 students
- **Selection Test : 18 & 19 October 2022 (Tuesday & Wednesday)**
 - For Primary 3 students shortlisted after the screening exercise



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Key Milestone for P3

Term 1	Term 2	Term 3	Term 4
15%	15%	15%	55%

Assessment

Student Handbook
Page 32 & 33

Achievement Bands for Subjects at Primary 1 - 4

Band	Raw Mark Range
1	85 - 100
2	70 - 84.5
3	50 - 69.5
4	0 - 49.5



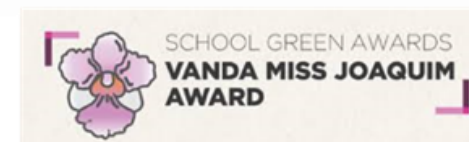
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Key Milestone for P3

Assessment

Schedule, scope and nature of assessment for Term 1 communicated on 12 Jan 2022 via Parents Gateway

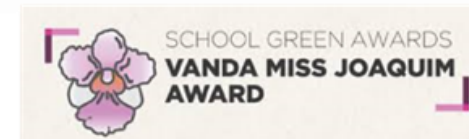


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A Vibrant School, A Learning Community Committed to Excellence

6 Bishan Street 12 Singapore 579806
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg
Maximising the Potential of All Learners

founded 1918	Loyalty	Diligence	Courage	Honesty	Teamwork
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GYPS / 22 / L004 (P3)

11 January 2022

Dear Parents / Guardians,

PRIMARY 3 WEIGHTED ASSESSMENT 1

Please find appended below the schedule and details of the weighted assessments for Term 1. The scores from the Term 1 assessments will form 15% of your child's/ward's overall results in the subject for the year. You are encouraged to provide support for your child/ward as he/she prepares for the assessments.

We would like to inform you of the following:

- (a) Any student who is absent from the assessment must produce a medical certificate from a certified medical practitioner. A letter of excuse would not be accepted. Students who are absent without a valid medical certificate would not be awarded any marks for the paper(s) which they have missed.
- (b) There would be no make-up assessments for all absentees.
- (c) Students who are late for any assessment would not be accorded any extra time.

Should you have any queries, please do not hesitate to approach your child/ward's Form Teachers. We look forward to working in partnership with you in your child's education.

Yours faithfully,

Mr Seet Chia Song
HOD/ Mother Tongue Languages

cc Mr Enoch Lau
Principal

2022 Primary 3 Weighted Assessments for Term 1
(Physical Education, Art, Music and Social Studies)

Day / Date	Subject	Format & Topics to be Assessed	Duration
Mon to Fri, 7 Feb to 25 Feb	Physical Education	Performance Task (Gymnastics) <ul style="list-style-type: none"> Balance on the head and hands, in the inverted position (e.g. tripod, tucked head stand), and coming out of the balance with control. 	During curriculum time
Mon to Fri, 7 Feb to 25 Feb	Art	Written Activity <ul style="list-style-type: none"> Art Appreciation of artwork 'Drying Salted Fish' by Cheong Soo Pieng Artist Statement Performance Task <ul style="list-style-type: none"> Create an artwork 'Dollar Note Design'. 	During curriculum time
Mon to Fri, 7 Feb to 25 Feb	Music	Performance Task <ul style="list-style-type: none"> Perform the song 'Kuma San' on the recorder. 	During curriculum time
Mon to Fri, 7 Feb to 25 Feb	Social Studies	Performance Task <ul style="list-style-type: none"> Places of Interests in Singapore ➤ Create a poster about a place of interest in Singapore. 	During curriculum time

Day / Date	Subject	Format & Topics to be Assessed	Duration
Thu, 24 Feb	Tamil Language	Written Paper <ul style="list-style-type: none"> முவிடப் பெயர்கள் செய்யுள் குறில் நெடில் சொற்கள் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல் *படித்த மொழிக்கூறுகளையும் செய்யுளையும் பாடத்திருப்பம் செய்யவும். Topics: Unit 1 to Unit 3	1 h

2022 Primary 3 Weighted Assessment 1
(English & Mother Tongue Languages, Mathematics and Science)

Day / Date	Subject	Format & Topics to be Assessed	Duration
Mon, 21 Feb	English Language	Written Paper <ul style="list-style-type: none"> Vocabulary MCQ Grammar MCQ Grammar Cloze Vocabulary Cloze Topics: Unit 1 to Unit 3	40 min
Tue, 22 Feb	Mathematics	Written Paper <ul style="list-style-type: none"> Multiple Choice Questions Short Answer Questions Topics: <ul style="list-style-type: none"> Chapter 1: Numbers to 10000 Chapter 2: Addition Within 10000 Chapter 3: Subtraction Within 10000 	50 min
Wed, 23 Feb	Science	Written Paper <ul style="list-style-type: none"> Multiple Choice Questions Open-ended Questions Topics: <ul style="list-style-type: none"> Living and Non-Living Things Plants Animals Fungi and Bacteria 	45 min
Thu, 24 Feb	Chinese Language	Written Paper <ul style="list-style-type: none"> 辨字测验 词语选择 看图选词 词语搭配 仿写句子 / 扩写句子 组句成段 阅读理解一 阅读理解二 Topics: 第一课到第三课	1 h
	Malay Language	Written Paper <ul style="list-style-type: none"> Imbuhan Peribahasa Melengkapkan Teks Kefahaman MCQ Kefahaman Subjektif Topics: Unit 1 to Unit 3	1 h

Key Programmes for Primary 3



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**Start Right Smile Bright
Programme**

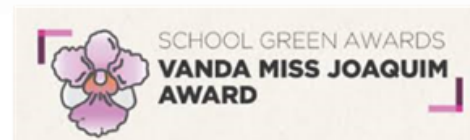


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Welcome Pack



Welcome Note

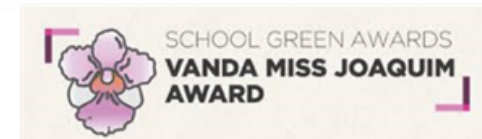


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Key Programme for P3

Start Right, Smile Bright

- Set expectations for the academic year/term
- Get the students ready for the year
- Study Skills workshop (Term 2 onwards)
- Joy of school
- Caring environment
- Foster greater friendship bonds and build positive teacher-student relationships



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Key Programme for P3

Study Skills Workshop

- Students will learn **effective study skills** (such as time management and organizational skills)
- Apply these skills to promote or **improve their learning capabilities**



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Key Programme for P3

Project Work

- 5-day inter-disciplinary learning in a collaborative setting
- Key processes
 - Conduct online research
 - Create presentations
 - Share their projects with their peers



Key Programme for P3

MTL Drama Programme

- To experience learning MTL beyond the curriculum and a platform to display their talents in MTL
- Conducted during MTL lessons to develop confident speakers of MTL



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Key Programme for P3

Sports Education Programme: Inline Skating

- Intent: promote the sports as a life-long leisure activity for pupils
- One full day of an In-line skating clinic
 - To introduce in-line to Primary 3 pupils
 - Teaches fundamentals and safety aspects of the sport



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Key Programme for P3

Visual Arts Programme

Printmaking

- Pupils will acquire the knowledge and skills in Printmaking



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Support in School

Mother Tongue Support Programme (MTSP)

- To provide additional learning support for pupils facing challenges in MTL (Carried out during curriculum hours)
- Briefing conducted on 13 Jan 2022 by HOD/MTL

Remedial Lessons

- To reinforce learning and ensure that your child's/ward's learning is on par with that of his/her peers.
- Term 3 onwards



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Support in School

School-based Dyslexia Remediation (SDR)

- two year intervention programme for pupils with dyslexia
- conducted using curriculum by MOE reading specialists.

Reading Remediation Programme (RRP)

- supporting P3 pupils who face consistent difficulty in reading
- enables pupils to master word recognition and spelling strategies
- exposes them to a range of strategies for reading comprehension



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Home-School Partnership



S upport	Provide constructive feedback and be willing to listen
P roblem Solve	Reflect on setbacks together. Guide your child to develop solutions
A ffirm	Affirm strengths and effort
C heer	Cheer your child on for every effort put in Celebrate all successes
E mpower	Involve your child in decision-making Encourage your child to voice his/her ideas

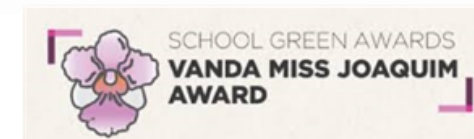


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01.



STOMACH ACHES

Feeling anxious can result in physical discomfort.

02.



SUDDEN OUTBURSTS

Your child may be irritable, frustrated and even throw temper tantrums.

03.



OVERTHINKING

overanalysing problems can lead to a spiral of negative emotions.

04.



PROBLEMS SLEEPING

A mind full of thoughts and worries can lead to difficulties sleeping.

05.



SOCIAL WITHDRAWAL

Your child may isolate and close up from family and friends.

06.



HOPELESSNESS

Your child may feel helpless and that life is out of his/her control.

What's your child's stress level?

Children who are not coping well with stress tend to behave out of character.

Do look out for these signs.

Ministry of Education
SINGAPORE



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Let us work together,
with your child
at the centre of it all



Thank you!



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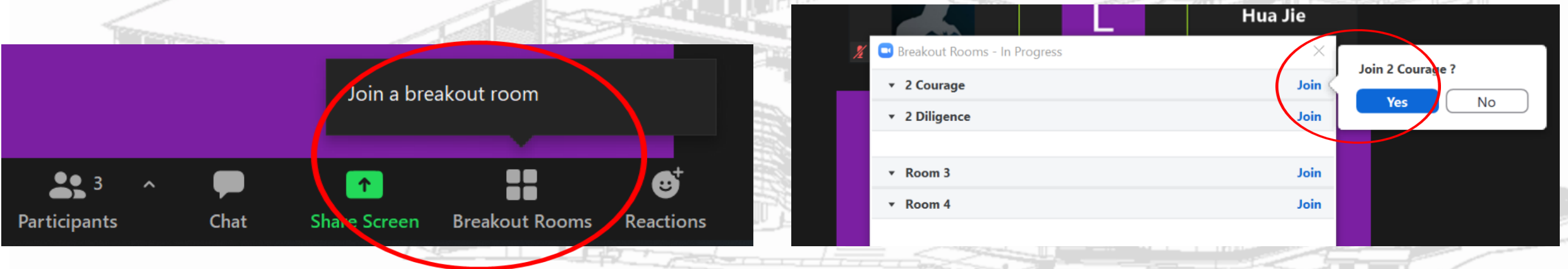


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Interaction with Form Teachers

Please select the Breakout Rooms according to your child's form class.



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