



# GUANGYANG PRIMARY SCHOOL

*A Vibrant School, A Learning Community Committed to Excellence*

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Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPs / 22 / L004 (P2)

11 January 2022

Dear Parents/Guardians,

## **PRIMARY 2 NON-WEIGHTED ASSESSMENTS**

Please find appended below the schedule and details of the assessments which will be carried out during curriculum time for Term 1.

The objective of these assessments is to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects. Based on the assessments, our teachers will provide your child with feedback and timely interventions to support his/her learning and development.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the assessment. The teachers may carry out the tasks on any day during the stipulated period, taking into consideration the class's progress. Parents are not required to prepare your child for these tasks. We hope that your child will focus on learning at his/her own pace and seek improvement based on the teachers' feedback to gradually develop the intrinsic motivation and joy in learning. Students who display good learning dispositions and positive learning outcomes will be recognised with the subject STAR Award at the school's annual prize presentation.

We look forward to working in partnership with you in your child's education.

Yours faithfully,

Mr Seet Chia Song  
HOD/ Mother Tongue Languages

cc Mr Enoch Lau  
Principal

## I English Language

Term / Week	Learning Outcomes	Tasks
Term 1 Week 4-6 (24 Jan to 11 Feb)	<ul style="list-style-type: none"> <li>Listen attentively and identify relevant information</li> </ul>	<b>Listening Activity</b> <ul style="list-style-type: none"> <li>Students will listen to a set of instructions or information and select the correct option</li> </ul>
Term 1 Week 6-8 (7 Feb to 25 Feb)	<ul style="list-style-type: none"> <li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li> </ul>	<b>Writing Activity</b> <ul style="list-style-type: none"> <li>Students will complete Spelling practices based on a given word list</li> </ul>
Term 1 Week 9 (28 Feb to 3 Mar)	<ul style="list-style-type: none"> <li>Apply grammar and vocabulary skills</li> </ul>	<b>Language Use</b> <ul style="list-style-type: none"> <li>Students will complete a worksheet on language use.</li> </ul>

## II Mathematics

Day / Date	Learning Outcomes	Tasks
Mon to Fri Term 1 Week 6 (7 Feb to 11 Feb)	<ul style="list-style-type: none"> <li>Understand numbers up to thousand</li> </ul>	<b>Learning Review 1</b> <ul style="list-style-type: none"> <li>Students will complete a written worksheet on the following topic: <ul style="list-style-type: none"> <li>Chapter 1: Numbers to 1000</li> </ul> </li> </ul>
Mon to Fri Term 1 Week 9 (28 Feb to 4 Mar)	<ul style="list-style-type: none"> <li>Solve mathematical problems involving addition and subtraction</li> </ul>	<b>Learning Review 2</b> <ul style="list-style-type: none"> <li>Students will complete a written worksheet on the following topic: <ul style="list-style-type: none"> <li>Chapter 2: Addition and Subtraction within 1000</li> </ul> </li> </ul>

## III Mother Tongue Languages (Chinese, Malay & Tamil)

Day / Date	Learning Outcomes	Tasks
Mon to Fri Term 1 Week 4-7 (24 Jan to 25 Feb)	<ul style="list-style-type: none"> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts</li> </ul>	<b>Speaking Activities</b> <ul style="list-style-type: none"> <li>Students will be giving appropriate response through a simple conversation based on themes from 2A textbook</li> </ul>
Mon to Fri Term 1 Week 6-7 (7 Feb to 18 Feb)	<ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life and identify the main idea as well as some details</li> </ul>	<b>Listening Activities</b> <ul style="list-style-type: none"> <li>Students will be listening to a set of instructions or information and selecting the correct option</li> </ul>
Mon to Fri Term 1 Week 8 (21 Feb to 25 Feb)	<ul style="list-style-type: none"> <li>CL: Recognise characters taught in Primary 2</li> <li>ML: Recognise words taught in Primary 2</li> <li>TL: Recognise letters and words taught in Primary 2</li> </ul>	<b>Game-based activities</b> <ul style="list-style-type: none"> <li>Students will be completing game stations to complete questions on letters/words/phrases they have learnt in Primary 2</li> </ul>

#### IV Music

Day / Date	Learning Outcomes	Tasks
Mon to Fri, Term 1 Week 6-8 (7 Feb to 25 Feb)	<ul style="list-style-type: none"> <li>Perform music in instrumental settings, individually and in groups</li> <li>Listen and respond to music</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>Students will combine movement with the song 'Frere Jacques' in canon.</li> <li>Imitate rhythmic patterns using body percussion</li> </ul>

#### V Art

Day / Date	Learning Outcomes	Tasks
Mon to Fri, Term 1 Week 6-8 (7 Feb to 25 Feb)	<ul style="list-style-type: none"> <li>Identify simple visual qualities in what they see around them</li> <li>Ask questions about what they see</li> <li>Draw from their imagination and observation</li> </ul>	<b>Artwork</b> <ul style="list-style-type: none"> <li>Students will complete an artwork "Together we Defend" based on the artwork <i>We are Family</i>, by artist <i>Vincente Delgado</i></li> </ul> <b>Art Discussion</b> <ul style="list-style-type: none"> <li>Students will share their observations, thoughts and feelings on the artworks introduced.</li> </ul>

#### VI Social Studies

Day / Date	Learning Outcomes	Tasks
Mon to Fri, Term 1 Week 6-8 (7 Feb to 25 Feb)	<b>Values Outcomes</b> <ul style="list-style-type: none"> <li>Understand the importance of religious harmony by knowing why different festivals are celebrated.</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>Students will draw and write about a festival celebrated in Singapore in their Activity Book (preferably a festival which they do not celebrate).</li> </ul>

#### VII Physical Education

Day / Date	Learning Outcomes	Tasks
Mon to Fri, Term 1 Week 6-8 (7 Feb to 25 Feb)	<u>Games &amp; Sports</u> <ul style="list-style-type: none"> <li>Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>Students will be able to throw using the underhand and overhead movement, a small ball to a stationary partner who will catch with both one and two hands</li> </ul>