



GUANGYANG PRIMARY SCHOOL

A Vibrant School, A Learning Community Committed to Excellence

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Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPS / 22 / L035 (P5)

28 June 2022

Dear Parents / Guardians,

PRIMARY 5 WEIGHTED ASSESSMENT 3

Please find appended below the schedule and details of the weighted assessments for Term 3. The scores from the Term 3 assessments will form 15% of your child's/ward's overall results in the subject for the year. You are encouraged to provide support for your child/ward as he/she prepares for the assessments.

We would like to share with you that guidelines for the conduct of the school's oral examinations would be aligned to that of the PSLE oral examinations. Therefore, oral examiners and candidates would be allowed to remove their face masks at the oral exam (for reading aloud/oral presentation and oral interaction) with mitigation measures in place. This will enable the teachers to better assess the oral language competence of students. Face masks would be put on at other times, including silent preparation.

We would also like to inform you of the following:

- (a) Any student who is absent from the assessment must produce a medical certificate from a certified medical practitioner. A letter of excuse would not be accepted. Students who are **absent without a valid medical certificate would not be awarded any marks** for the paper(s) which they have missed.
- (b) There would be no make-up assessments for all absentees.
- (c) Students who are late for any assessment would not be accorded any extra time.

Should you have any queries, please do not hesitate to approach your child/ward's Form Teachers. We look forward to working in partnership with you in your child's education.

Yours faithfully,

Mr Seet Chia Song
HOD/ Mother Tongue Languages

cc Mr Enoch Lau
Principal

**2022 Primary 5 Weighted Assessments for Term 3
(Physical Education, Art, Music and Social Studies)**

| Day / Date | Subject | Format & Topics to be Assessed | Duration |
|------------------------------------|--------------------|--|------------------------|
| Mon to Fri, 25 Jul to 19 Aug | Physical Education | Performance Task Dance <ul style="list-style-type: none"> • Demonstrate an understanding of performing folk and social dances in large group setting • Perform a structured dance and repeat with modifications to movement phrases <ul style="list-style-type: none"> ➤ Slapping Leather | During curriculum time |
| Mon to Fri, 25 Jul to 19 Aug | Art | Performance Task <ul style="list-style-type: none"> • Create various observational drawings using transparency drawing Written Activity <ul style="list-style-type: none"> • Artist Statement & Reflection | During curriculum time |
| Mon to Fri, 25 Jul to 19 Aug | Music | Performance Task <ul style="list-style-type: none"> • Accompany the song “Our Singapore” on the Cajon | During curriculum time |
| Mon to Fri, 25 Jul to 19 Aug | Social Studies | Performance Task <ul style="list-style-type: none"> • The Physical Environment of Southeast Asia <ul style="list-style-type: none"> ➤ Present how people’s way of life is around rivers in Southeast Asia | During curriculum time |

2022 Primary 5 Weighted Assessment 3
(English & Mother Tongue Languages, Mathematics and Science)

| Day / Date | Subject | Format & Topics to be Assessed | Duration |
|----------------|-----------------------------|--|----------|
| Wed, 17 Aug | Higher Chinese Language | Paper 2: Language Use and Comprehension <ul style="list-style-type: none"> 短文填空 阅读理解 Topics: 第八课到第十二课 | 50 min |
| | Higher Malay Language | Paper 2: Language Use and Comprehension <ul style="list-style-type: none"> Peribahasa Kefahaman 2 Topics: Unit 5 to Unit 6 | 50 min |
| | Higher Tamil Language | Paper 2: Language Use and Comprehension <ul style="list-style-type: none"> வாக்கியங்களை முடித்தெழுதுதல் கருத்தறிதல் 2 Topics: Unit 5 to Unit 6 | 50 min |
| Mon, 22 Aug | English Language | Paper 2: <ul style="list-style-type: none"> Vocabulary Cloze (MCQ) Grammar (MCQ) Editing Synthesis / Transformation Comprehension (Open-ended Questions) Topics: Unit 1 to Unit 10 | 50 min |
| | Foundation English Language | Paper 2: <ul style="list-style-type: none"> Grammar (MCQ) Punctuation (MCQ) Vocabulary (MCQ) Visual text Comprehension (MCQ) Editing for Grammar Comprehension (Completion of Sentences) Synthesis Comprehension (Open-ended Questions) Topics: Unit 1 to Unit 6 | 50 min |

| Day / Date | Subject | Format & Topics to be Assessed | Duration |
|----------------|------------------------|---|----------|
| Tue, 23 Aug | Mathematics | Written Paper <ul style="list-style-type: none"> • Multiple Choice Questions • Short Answer Questions • Structured / Long Answer Questions Topics: <ul style="list-style-type: none"> • Chapter 8: Volume of Cubes and Cuboids • Chapter 9: Decimals • Chapter 10: Percentage • Chapter 11: Average | 50 min |
| | Foundation Mathematics | Written Paper <ul style="list-style-type: none"> • Multiple Choice Questions • Short Answer Questions • Structured Questions Topics: <ul style="list-style-type: none"> • 5A Chapter 6: Geometry • 5B Chapter 1: Decimals: Place Values • 5B Chapter 2: Decimals: Four Operations | 50 min |
| Wed, 24 Aug | Science | Written Paper <ul style="list-style-type: none"> • Multiple Choice Questions • Open-ended Questions Topics: <ul style="list-style-type: none"> • Cells (Plant and animal cells) • The Human Circulatory System • The Plant Transport System • Air and the Respiratory System • Cycles in Matter and Water • Electricity | 50 min |
| | Foundation Science | Written Paper <ul style="list-style-type: none"> • Multiple Choice Questions • Structured Questions • Open-ended Questions Topics: <ul style="list-style-type: none"> • The Human Circulatory System • The Plant Transport System • Air and the Respiratory System • Cycles in Matter and Water • Electricity | 50 min |

| Day/Date | Subject | Format & Topics to be Assessed | Duration |
|----------------|-----------------------------|--|-------------------|
| Thu, 25 Aug | Chinese Language | Paper 2: <ul style="list-style-type: none"> • 语文应用 • 阅读理解 Topics: 第八课到第十一课 | 50 min |
| | Foundation Chinese Language | <u>E-Oral</u> <ul style="list-style-type: none"> • Reading Aloud • Video-based Stimulus Conversation | During Curriculum |
| | Malay Language | Paper 2: <ul style="list-style-type: none"> • Peribahasa • Golongan Kata • Kefahaman Topics: Unit 5 to Unit 6 | 50 min |
| | Foundation Malay Language | <u>E-Oral</u> <ul style="list-style-type: none"> • Reading Aloud • Video-based Stimulus Conversation | During Curriculum |
| | Tamil Language | Paper 2: <ul style="list-style-type: none"> • வேற்றுமை • அடைமொழி/எச்சம் • சுயவிடைக் கருத்தறிதல் Topics: Unit 6 to Unit 9 | 50 min |