



# GUANGYANG PRIMARY SCHOOL

*A Vibrant School, A Learning Community Committed to Excellence*

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Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPs / 22 / L019 (P2)

23 March 2022

Dear Parents/Guardians,

## **PRIMARY 2 NON-WEIGHTED ASSESSMENTS**

Please find appended below the schedule and details of the assessments which will be carried out during curriculum time for Term 2.

The objective of these assessments is to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects. Based on the assessments, our teachers will provide your child with feedback and timely interventions to support his/her learning and development.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the assessment. The teachers may carry out the tasks on any day during the stipulated period, taking into consideration the class's progress. Parents are not required to prepare your child for these tasks. We hope that your child will focus on learning at his/her own pace and seek improvement based on the teachers' feedback to gradually develop the intrinsic motivation and joy in learning. Students who display good learning dispositions and positive learning outcomes will be recognised with the subject STAR Award at the school's annual prize presentation.

We look forward to working in partnership with you in your child's education.

Yours faithfully,

Mr Seet Chia Song  
HOD/ Mother Tongue Languages

cc Mr Enoch Lau  
Principal

## I English Language

Day/Date	Learning Outcomes	Tasks
Mon to Thur, 28 Mar to 14 Apr	<ul style="list-style-type: none"> <li>Read multi-syllabic words accurately</li> </ul>	<b>Reading Activity</b> <ul style="list-style-type: none"> <li>Students will read a P2 Stellar text.</li> </ul>
Mon to Fri, 18 April to 6 May	<ul style="list-style-type: none"> <li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li> </ul>	<b>Writing Activity</b> <ul style="list-style-type: none"> <li>Students will complete spelling practices based on a given word list.</li> </ul>
Mon to Fri, 9 May to 13 May	<ul style="list-style-type: none"> <li>Apply grammar and vocabulary skills</li> </ul>	<b>Language Use</b> <ul style="list-style-type: none"> <li>Students will complete a worksheet on language use.</li> </ul>

## II Mathematics

Day / Date	Learning Outcomes	Tasks
Mon to Fri, 28 Mar to 1 Apr	<ul style="list-style-type: none"> <li>Compare and order objects by length, mass, or volume</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>Students will complete an activity displaying their understanding on the following topic: <ul style="list-style-type: none"> <li>Chapter 3: Length</li> </ul> </li> </ul>
Mon to Fri 25 Apr to 29 Apr	<ul style="list-style-type: none"> <li>Multiply and divide numbers within multiplication tables</li> </ul>	<b>Learning Review</b> <ul style="list-style-type: none"> <li>Students will complete a written worksheet on the following topic: <ul style="list-style-type: none"> <li>Chapter 4: Multiplication and Division</li> <li>Chapter 5: Multiplication Tables of 2, 5 and 10</li> </ul> </li> </ul>
Mon to Fri 9 May to 13 May	<ul style="list-style-type: none"> <li>Compare and order objects by length, mass, or volume</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>Students will complete an activity displaying their understanding on the following topic: <ul style="list-style-type: none"> <li>Chapter 6: Mass</li> </ul> </li> </ul>

### III Mother Tongue Languages (Chinese, Malay & Tamil)

Day / Date	Learning Outcomes	Tasks
Mon to Fri, 28 Mar to 29 Apr	<ul style="list-style-type: none"> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts</li> </ul>	<b>Speaking Activities</b> <ul style="list-style-type: none"> <li>Students will give appropriate response through a simple conversation based on themes from 2A textbook.</li> </ul>
Mon to Fri, 4 Apr to 29 Apr	<ul style="list-style-type: none"> <li>CL: Recognise characters taught in Primary 2</li> <li>ML: Recognise words taught in Primary 2</li> <li>TL: Recognise letters and words taught in Primary 2</li> </ul>	<b>Reading activities</b> <ul style="list-style-type: none"> <li>Students will read from a word list on letters/words/phrases they have learnt in Primary 2.</li> </ul>
Mon to Fri, 25 Apr to 13 May	<ul style="list-style-type: none"> <li>Understand Primary 2 texts and are able to identify some details with guidance</li> </ul>	<b>Writing activities</b> <ul style="list-style-type: none"> <li>Students will complete worksheets on comprehension.</li> </ul>

### IV Music

Day / Date	Learning Outcomes	Tasks
Mon to Fri, 11 Apr to 13 May	<ul style="list-style-type: none"> <li>Compose rhythmic ostinato and melodic phrase of at least 2 bars using a 'call and response' structure</li> <li>Recognize and imitate rhythmic and melodic patterns using body percussion, voice, and classroom instruments</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>Students will display their Rhythmic Creativity based on a theme.</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li>Students will complete a Music Quiz based on Elements of Music (Tempo).</li> </ul>

### V Art

Day / Date	Learning Outcomes	Tasks
Mon to Fri, 28 Mar to 13 May	<ul style="list-style-type: none"> <li>Share their imagination, thoughts and feelings through art making</li> <li>Talk about what they see, feel and experience using art vocabulary</li> </ul>	<b>Artwork</b> <ul style="list-style-type: none"> <li>Students will complete an artwork "My Future Classroom".</li> </ul> <b>Art Discussion</b> <ul style="list-style-type: none"> <li>Students will share their observations, thoughts and feelings on the artworks introduced.</li> </ul>

## VI Social Studies

Day / Date	Learning Outcomes	Tasks
Mon to Fri, 28 Mar to 13 May	<b>Values Outcomes</b> <ul style="list-style-type: none"><li>Understand the importance of their role in times of crisis</li></ul>	<b>Performance Task</b> <ul style="list-style-type: none"><li>Students will create and present a poster to show how they can prevent the spread of diseases.</li></ul>

## VII Physical Education

Day / Date	Learning Outcomes	Tasks
Mon to Fri, 11 Apr to 29 Apr	<u>Gymnastics</u> <ul style="list-style-type: none"><li>Balance on different body surfaces with hand(s) and leg(s) raised to different levels in relation to the floor</li><li>Roll using the shape of round-tuck in a forward direction</li></ul>	<b>Performance Task</b> <ul style="list-style-type: none"><li>Students will perform a sequence of two different movements with smooth transition, and different starting and ending body positions.</li></ul>